

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-2020 educational progress for Springview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Shelly Umphrey, Principal, for assistance.

The AER is available for you to review electronically in two ways by visiting the following web site: <https://www.flushingschools.org/domain/644>, or you may access the report through the MI School Data portal at this address: <https://bit.ly/3iBQcKI>. Or lastly, you may review a hard copy of the report, which is available in the main office at your child's school.

For the 2019-2020 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

M-STEP assessment results for the Spring of 2019 indicated achievement in the areas of Reading, Mathematics, Social Studies and Science. While we are very proud of our accomplishments, the Springview Elementary staff recognizes the need for continuous school improvement in all areas, especially for those students falling within the bottom 30% of achievement and our African-American/Black subgroup. We will continue to work towards addressing these needs through our School Improvement Plan. Through this process, we have established goals and identified activities and strategies to address closing the achievement gap between the highest achieving students and those falling within the bottom 30% and those in our African-American/Black subgroup.

State law requires that we also report additional information.

1. Students who live within the designated school boundaries are able to attend Springview Elementary. Parents may complete forms for *In-District Schools of Choice* if they reside within the Flushing Community Schools boundaries but outside Springview boundaries. Additionally, families who are not residents of the Flushing School District may apply for *Out of District Schools of Choice*. Please contact Mrs. Shelly Umphrey, Principal or the district administration building for assistance.
2. Springview Elementary is in a 3-5 year School Improvement cycle. The *School Improvement Plan* is reviewed annually and strategies are evaluated and adapted during implementation. Flushing Community Schools participated in an AdvancED On-Site Review in March of 2016. As a result of this most recent review process, we have been recommended for accreditation without reservation.
3. Curriculum is developed and implemented based on the Michigan State Standards with careful input from our teaching staff. For a copy of the core curriculum, please contact Mrs. Shelly Umphrey, Principal for assistance.
4. Spring 2019 MSTEP results were slightly below the state average in reading and math at all grade levels with the exception of third grade reading which was above state average. On Social Studies which is only tested in fifth grade Springview was above the state average.
5. Springview Elementary conducts Parent-Teacher Conferences in the fall and spring of each school year. For the 2019-2020 school year, based on an enrollment of 455 students, 82% of parents/guardians attended conferences.

In closing, the entire staff of Springview Elementary would like to express our most sincere gratitude to you for continuing to be an active participant in your child's education. Our success has proven that by working together, we can make a positive difference in the futures of our students.

Sincerely,

Shelly L. Umphrey

Shelly L. Umphrey
Principal, Springview Elementary