



Elms Elementary School
John Hagens Jr. Ed.D, Principal
john.hagens@flushingschools.org
6125 N. Elms Road Flushing, MI 48433

Phone: 810-591-7350 ☐ Fax: 810-591-0690

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Elms Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. John Hagens Jr., Principal, for assistance.

The AER letter and report links are available for you to review electronically by visiting the following web site:

Report link - <https://bit.ly/2M88kQ2>

You may review a copy from the Elms Elementary School office at your child's school.

For the 2019-2020 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

M-STEP assessment results for the Spring of 2019 indicated achievement in the areas of Reading, Math, Social Studies and Science. However, data from the M-STEP results indicate baseline data in comparison to district and state levels. We also have identified, in our School Improvement Plan, an achievement gap between student with disabilities and economically disadvantaged in comparison to the aggregate student population.

For the Spring 2019 M-STEP assessment, baseline data indicates Elms Elementary School scored lower than the state on the ELA portion of the test at all grade levels except 4th grade. On the Math portion of Spring 2019 M-STEP assessment, baseline data indicates Elms Elementary School scored lower than the state on the Math portion of the test at all grade levels except 4th grade. On the Social Studies portion of the test which is only tested at the 5th grade level Elms scored lower than the state average.

State law requires that we also report additional information.

1. Students that live within the designated school boundaries are able to attend Elms Elementary School. Additionally, parents may complete forms for *In-District Schools of Choice* if they reside within the Flushing Community School district boundaries. For families who are not residents of Flushing Community Schools, they may apply for *Out of District Schools of Choice*. Please contact Dr. John Hagens Jr., for assistance.
2. Elms Elementary, along with the entire Flushing School District, received district wide full accreditation from the AdvancED School Accreditation Program, with a visit from the traveling team occurring during the 2015-2016 school year. Elms Elementary also maintains a continuous School Improvement Plan that was initially developed several years ago and is revised annually to meet State and district guidelines. The activities and strategies located within the plan are implemented during the school year.
3. Curriculum is developed and implemented based on the Common Core Standards in ELA and Mathematics and the Michigan Grade Level Content Expectations in Social Studies and Science. For a copy of the core curriculum, please contact Mr. John Hagens Jr., Elms Elementary School Principal.
4. Spring 2019 M-STEP results report that all grades were below the state average at Elms Elementary School except 4th in the ELA and Mathematics subject areas tested. On the Social Studies portion of the test which is only tested at the 5th grade level Elms scored lower than the state average.
5. We are continuing to provide additional support to students in all areas and at all grade levels with specific interventions geared towards Math, Reading and Social Studies so that students can be successful, not only on the M-STEP test, but competent in each content area for life skills.
6. Elms Elementary School prides itself with communicating with all parents and caregivers during parent/teacher conferences. In an attempt to meet with every student's parent, the Elms teachers extend themselves by conferring with parents by other means such as: phone or e-mail conferencing, if face-to-face is not possible. We have found this building strategy to be very successful. This past year, our participation rate for conferring with parents was virtually 100%.

The administrative and professional staff at Elms Elementary School would like to express our most sincere gratitude to you for continuing to be an active participant in your child's education. We congratulate our students for their hard work and dedication towards academic excellence!

Sincerely,

John Hagens, Jr.

John Hagens Jr., Ed.D