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February 7, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-20 educational progress for the Early Childhood Center of Flushing. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Theresa Miles, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.flushingschools.org/Domain/375> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of those labels.

Achievement data provided by the state reporting documents derived from standardized testing cannot be provided for the students of the Early Childhood Center. Our students are all of kindergarten age, thus we do not participate in such state tests. However, we do utilize our own local assessments to help us determine student needs, and to plan for future action regarding the population of our stakeholders.

State law requires that we also report additional information:

1. All kindergarten-aged students as defined by the Michigan Department of Education who live within the designated school boundaries are able to attend the ECC. Families who are not residents of the Flushing School District may apply for Out of District Schools of Choice. Feel free to contact our office at the numbers listed above if you have questions regarding attendance eligibility.
2. Early Childhood Center continues to review its school improvement goals. We are currently implementing and will revisit the strategies and activities developed during the 2016-17 school year. In March of 2016, our school was fully accredited after the completion of an External Review through the MDE accreditation process. Each year our School Improvement

team and all stakeholders evaluate the terms of our school improvement plan, and evaluate our progress toward expected outcomes defined in this school improvement plan.

Additionally, our school transitioned from targeted Title I assistance to school-wide Title I status. As a result, we have implemented several building wide initiatives to more fully support every learner at our school.

3. Curriculum is developed and implemented based on the Michigan K-12 State Standards in ELA, Mathematics, Science, and Social Studies. For a copy of the core curriculum, please contact Mrs. Theresa Miles, School Principal.
4. For the 2019-2020 school year, 96% of our students were represented by their parents at the Fall Parent/Teacher Conferences, and parents attending Spring Parent/Teacher Conferences were not conducted as schools were closed due to the Covid pandemic mandates initiated by our governor.
5. Assessment data tells us that students leaving the ECC for first grade are well prepared. Nearly 90% of all of our children have attained expected benchmarks in reading and math by the end of their kindergarten year. Additional assistance is provided for all students who need further support to attain these benchmarks. Each classroom utilizes the assistance of instructional paraprofessionals 50% of each day. Paraprofessionals support student learning as an extension to instruction for all levels of student capability. We also recently added the support of an MTSS professional, assigned to assist our school with behavioral interventions and support.

The administrative and professional team of the Early Childhood Center would like to express our gratitude to you, our community members and educational family, for continuing to be an active participant in the educational service for our children. We congratulate our kindergarten students for the wonderful cooperation and excitement for learning they bring to the Early Childhood Center. We look forward to continuing together on the road to academic excellence! As always, we are proud to be a part of the Flushing Community and the Flushing Community School District.

Sincerely,



Theresa Miles
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