

## What is leveled reading?

Leveled reading removes the 'one size fits all' approach to reading, giving each child the opportunity to develop essential skills at his/her own pace. Leveled reading allows teachers to use a more personalized and precise approach to monitor a child's progress and help him learn to read!

## What is a DRA?

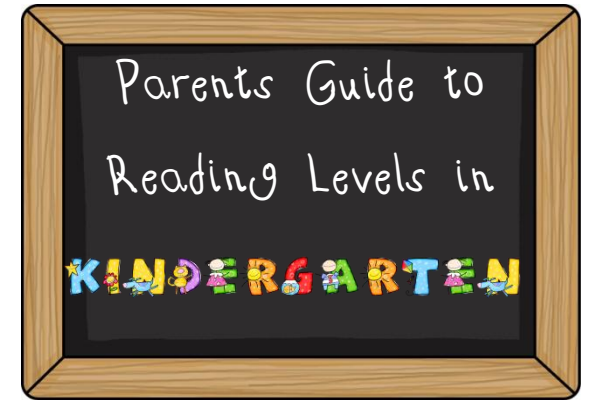
DRA stands for Developmental Reading Assessment. Periodically throughout the year, students will be given this assessment to determine what level they are reading at and help to direct instruction. DRA levels are determined by having students read texts and taking both accuracy and comprehension into consideration.

## How can you help?

- You can continue to encourage your child and support them with their nightly reading habits.
- You can encourage your child to talk about what they read.
- You can have your child point to the text as they read, encouraging one to one correspondence.



Thank you for  
making your  
child's learning a  
priority!



# Reading Levels

## Level AA and I

- Short, predictable sentences.
- Repeating language patterns (3–6 words on a page).
- Sentences are supported by the pictures.
- Clear illustrations that support the meaning.
- One line of text on a page.
- Example: We like to slide.

## Level 2

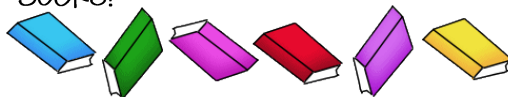
- Short predictable sentences.
- Repeating language patterns (3–7 words on a page).
- Sentences are supported by the picture.

## Level 2 Cont.

- Clear illustrations that support meaning.
- Two lines on a page.
- Example: I like to play.

## Level 3

- More easy, predictable words.
- Greater range of high-frequency words.
- One to five lines of text on each page.
- Wider variety of punctuation.
- Example: Socks was sleeping on my chair. I said, “Wake up, Socks!”



## Level 4

- Many high-frequency words.
- Mostly two to six lines of text per page.
- Some longer sentences (some with more than 6 words).
- Students must be able to retell the story in sequential order.
- Example: The duck went in the little house. She said, “What a nice little house!”

### END of Kindergarten Expectations

Level 2 = Approaching Grade Level Expectations

Level 3 = Meeting Grade Level Expectations

Level 4 or higher = Exceeding Grade Level Expectations